

2023-2024 ուստարի

**Թեմատիկ պլանավորում
Անգլերեն 9-րդ դասարան
Տարեկան 68 ժամ
Շաբաթական 2 ժամ**

Գասագրքի հեղինակ՝ Գ. Գասպարյան, Ն. Հովհաննիսյան, Հ.Քաջբերունի

Նպատակ	<ul style="list-style-type: none">• ընկալել տվյալ տեքստի բովանդակությունը• ընկալել բառապաշարը և ամրապնդել• ընկալել հոմանիշներն ու հականիշները• գարգացնել հաղորդակցական հմտությունների պարզ հարցերի միջոցով• թեմատիկ բառապաշարը յուրացնելով կարողանալ արտահայտել զարմանք, կարեկցանք, հիսաթափուրջ Ուն• ընկալել և կիրառել քերականական պարզ կանոններ
Վերջնարդյունք	<ul style="list-style-type: none">• կարողանալ կարդալ տեքստը և թարգմանել այն ուսուցչի օգնությամբ• պարզ բառապաշարով ներկայացնել տեքստը և պատասխանել պարզ հարցերին• կարողանալ տեքստից դուրս բերել հոմանիշ և հականիշ բառեր• ճիշտ գրել և արտաբերել թեմատիկ բառապաշարը• կարողանալ պարզ նախադասություններում տեղադրել հոդերը• դասանյութից դուրս բերել ածական և գոյական ցույց տվող բառերը• կարողանալ պարզ նախադասություններում քերականորեն ճիշտ փոխակերպել ուղղակի խոսքը անուղղակի խոսքի

Ժամ	Էջ	Գաւ	Տնային աշխատանք	Գործունեություն
1	3-4	Unit 1 A F/ S How to learn English?	To develop speaking skills To enlarge vocabulary To know the importance of learning Languages in modern life	Work in pair Brainstorm Written/oral tasks
2	4-7	Why to know Foreign languages	to write a composition “I want to know several languages”	To develop writing skills To develop speaking skills
3	8-9	Unit 1B F/R (O’ Henry) While the Auto waits(p1)	To develop reading Skills To enlarge vocabulary Agree/Disagree	Read/Tr./Description. Make up sentences or a situation with new words & expressions
4	9-12	While the Auto waits(p2)	Answer the Questions. Retell the text	Talking about the story Read, ask and answer
5	13-15	Unit 1 C The Past Continuous tense	How it is formed. Usage of Present Continuous Tense. Two actions using 1)when 2)while	Written Tasks ... Complete the sentences Which is right?
6	13-15	The Past Continuous tense(p2)	Practice Grammar written/Oral Tasks	Practise Grammar
7	15-16	Adjectives: order before noun	Usage of Adjectives in right order <i>opinion/size/age/shape/color...</i>	Description
8	3-16	Revision	Revision	
9		Thematic Test N 1		
10	17-19	Unit 2A F / S More Facts on the USA	to develop reading skills to enlarge the vocabulary to develop speaking/listening skills to enlarge the word stock	Brainstorming/Jigsaw Read & discuss the text Ask and answer the questions. Retell the text to watch a video
11	20-21	Who really discovered America?	To enlarge the word stock	Watch a video
12	22-23	Unit 2B F/ R (Charles Dickens) The Pickwick Club(p1)	to enlarge vocabulary to develop Reading skills Develop speaking skills. Enlarge vocabulary	Talking about Charles Dickens Discuss/Retell it. Wr/Or T.
13	24-26	The Pickwick Club(p2)	Discuss /Retell	Written/Oral Tasks Talking about the story Work on words
14	27-31	Unit 2C Present Perfect Since/for	develop written speech study the chart	Written/oral tasks
15	27-31	Present Perfect/Past simple	to develop writing skills/compare two tenses---Present Perfect/ Past Simple	Work on the two tenses. Matching/Complete/choose
16	17-31	Revision	Revision	
17	32-33	Unit 3A F/ S This is Washington	to develop reading/speaking skills to enlarge the vocabulary	Check up/ Read/ discuss Make up sentences with the new w/e or a situation..
18	34-35	The White House	to develop speaking skills. to develop writing skills	Read/discuss /describing places.Written and oral tasks

19	36	A Dialogue "Washington and the White House"	to develop speaking skills to develop listening skills	retell the text/ Act a dialogue. Watch a video about the capital city/write a short story about Yerevan
20	37-38	Unit 3B F/ R Daily Bread(p1)	to develop speaking skills talking about the story	Work on Words Brainstorming-Art Read/Translate Wr/or. T.
21	38-45	Daily Bread(p2)	To develop speaking skills. Learn more using the word combinations given with each picture.	Correct the wrong sentences/Why? Agree/disagree Guess
22	46-48	Unit 3 C Adjectives and adverbs	To develop writing skills. Enlarge the vocabulary. Grammar skills. Adj./Adv	the ending/give the logical ending Difference between adjective and adverb.
23	49-50	Prepositions of Position at/in/on	to develop writing skills. The Usage of above mentioned prepositions	Written and oral tasks. Complete the stories
24	32-50	Revision	Revision	
25		Thematic Test N 2		
26	51-53	Unit 4A F/ S This is Australia	to enlarge the vocabulary to develop speaking/listening skills	Work on Words/Text Written/Oral tasks Retell the text
27	54-55	Discovering Australia	to develop speaking skills Describe the city you liked more in Australia	Watch a film
28	56-57	Unit 4 B F / Reading: (Arthur Conan Doyle) Crabbe's Practice	to enlarge the vocabulary to develop reading skills	Work on words/text Talking about the story/the author of the story
29	57-61	Crabbe's Practice	to develop speaking skills Read and retell the text Ex.4 p.61	Answer the Questions Written/oral tasks
30	51-61	Revision	Revision	
31	62-63	Unit 4.C Grammar:used to	Master the grammar rules p.62. Ex 25 p.63 Make up sentences with <u>used to</u>	Be able to use it in oral and written speech correctly Write sentences about past using <u>used to</u>
32	64-66	Either ...or ,Neither nor	Master the grammar rulesp.64. Ex.8p.65	Be able to use" either ...or, neither nor" in oral and written speech correctly
33	62-66	Revision	Revision	Revision
34	67-69	Unit 5 .A Focus on speaking : Canada	to develop reading skills to enlarge the vocabulary p.67	Work in pairs Act out the Dialogue
35.	67-69	This is Canada	to develop listening and speaking skills master the vocabulary and make up sentences usind the new words Speak about the cities of Canada	Listening compehension Watch a film about Canada and discuss it Speak about the

				languages spoken in Canada
36.	70-71	Discover Canada	Make presentation	Develop listening and speaking skills Speaking ‘I’d like to spend my next holidays in...’
37.	72-74	Unit 5 B Focus on Reading Somerset Maugham String of Beads I(p.1)	to enlarge the vocabulary p.72 Talk about the author(interesting facts) to enlarge the vocabulary p.72 Ex.1 p.76	Make a situation with the new words Develop listening and speaking skills Should stories be moral or entertaining – topic discussion Develop reading skills
38.	75-77	String of Beads I(p.2)	w/w Ex.2p.77	Develop speaking skills Correct the wrong sentences
39.	78-79	Unit 5 C Grammar revision: The Passive Voice I	Ex 2 p.78 Master the grammar rules p.78 Ex.2 p.78	Develop grammar skills based on tenses skills Develop grammar skills based on Passive Voice Be able to use it in oral and written speech correctly
40.		The Passive Voice	Ex.5 p.79	
41	80-81	Phrasal verbs I I	Learn the grammar rules p.78 Ex.7 p.80	Be able to use it in oral and written speech correctly
42	81-82	Prepositions of Time	Master the preposition rules p.10 Ex.11,12 p.82	Be able to use it in oral and written speech correctly
43	67-82	Revision	Revision	Revision
44		Thematic test N 3		
45.	83-85	Unit 6 A Focus on Speaking Schooling in the USA,Australia,Canada	Study words and word combinations p.83. w/w Act out the dialogue p85	w/w Thinking it over Develop reading skills Work in pairs
46.	83-85	Schooling in the USA,Australia,Canada	Speak about the text using the new words	Develop speaking skills Compare schooling system with your country
47.	86-87	What is Oxbridge?	Read the text and remember what you can Making excuses and apologies Answer the excuses p.87	Develop speaking skills I’d like to continue my education in Talking it over Develop polite communication skills

				Work in pairs
48.	88-90	Unit 6 .B Focus on Reading A String of Beads II(p.1)	Study words and word combinations p.88. Read and do the tasks Ex.2,3 p.91	to enlarge the vocabulary Develop reading skills Answer the Questions
49.	90-92	A String of Beads II(p.2)	Ex 1 p.92 Talk about the Story Ex.7 p.92 w/w	Develop speaking skills Talk about the story
50.	93-95	Unit 6 C I. Gerund	Learn the grammar rules p.93 ,p.95 ,p.96 Ex 2. p.93 Ex 6 p.96	Develop grammar skills based on Gerund I Don't confuse <u>to be used to doing smth</u> with <u>Used to do smth</u> Be able to use it in oral and written speech correctly
51.	95-96	Prepositions before Gerund Go+gerund	Learn the grammar rule p.96 Ex 5 p.94	Be able to use it in oral and written speech correctly Go+gerund(sport or leisure)
52	97-98	II . Noun+Noun	Ex.13 p.98	Study the expressions Be able to use it in oral and written speech correctly
53.	83-98	Revision		
54.	99-101	Unit7 A Focus on Speaking Future Career "I wish to become a..."	Study words and word combinations p.99. Read the text and remember what you can A Dialogue p.100 Write the list of professions you like A Dialogue "An Interview with an Employment Agency"	Thinking it over Make situation w/w Talking it over To enlarge vocabulary Develop reading and speaking skills Act out the Dialogue in the Class
55.	102-104	Unit 7 B Focus on reading:Arthur Conan Doyle The Adventures of the Three Students I (p1)	Find the inform. about Arthur Conan Doyle Study words and word combinations p.102 Ex.2 p.106 w/w Ex.7 p.107	Develop speaking skills Talk about the author Ask and answer Develop reading skills
56.	105-108	The Adventures of the Three Students I (p2)	Talk about the Story Agree or disagree Ex.2 p.108	Develop speaking skills Correct the wrong sentences Talk about the Story

57	109-110	Unit 7 C Grammar revision Present Participle (Participle I)	Ex.2 p.110 Study the grammar rules p.109 Ex.3.p.110	Develop grammar skills Be able to use it in oral and written speech correctly
58	111-113	Past Participle (Participle II) <u>to be +Past Participle</u>	Study the grammar rules p.110 Learn the expressions <u>to be +Past Participle p.111</u> Ex.4 p.111 Study the grammar rules p.112 Ex6 ,8p.112-113	Complete the sentences Be able to use it in oral and written speech correctly
59		Revision		
60		Thematic test N4		
61	114-115	Unit 8A Focus on Speaking Means of Communication	Study the words and word combinations p.114. Ex.1,2,3 p.114-115 w/w Read the text	Thinking it over'' Are you good at Communication'' Develop communication
62	116-117	Modern Technologies in the White House	Speak about the text	Work in pairs Answer the Questions
63	117	My Favourite Means of Communication	Retell the story and discuss it	Develop communication skills Work in pairs
64	118-119	Unit 8 B Focus on reading The Adventures of the Three Students II (p1)	Study the words p.118 w/w ,Make p sentences with the new words	Develop speaking skills
65.	120-123	The Adventures of the Three Students II (p2)	Read the story and w/w Talk about the Story Agree or disagree Ex.2 p.121 Ex 2 p.123	Develop reading skills Answer the Questions
66.	124-126	Unit 8 C Grammar: Conditionals Zero Conditional	Study the grammar rules p.124 Ex.1.p.124, Ex 2a,b p.125	Develop speaking skills Correct the wrong sentences Talk about the Story
67	127-129	The First Conditional Superstitions	Ex.3 p.126 , Ex2 p.127, Ex5 p.128 Study the grammar rules p.126,127 Ex.1,2 p.127	Talking it over'' Do you believe in superstitions''
68.		Revision		Revision