

Հաստատում եմ՝

Տնօրեն՝

Ն. Մարկոսյան

<<ԱՐԳԻՆԱՅԻ ՄԻՋՆԱԿԱՐԳ ԴՊՐՈՑ >> ՊՈԱԿ

ԹԵՄԱՏԻԿ ՊԼԱՆ

2023-2024 ուսումնական տարի

Առարկա՝ Անգլերեն

Ուսուցիչ՝ Ա. Ասլանյան

Դասարան՝ 3-րդ

Շաբաթական ժամերի քանակը՝ – 3 ժամ

Տարեկան ժամերի քանակը՝ – 102 ժամ

Form					
1	2	3	4	5	6
The theme of the Lesson	The Aims of the Lesson	The students will know:	Will be able to (State Standards):	HOOR	Home task
Hello! What is your name?	Development of the ability to ask and answer their names.	<ul style="list-style-type: none"> • have discussions touching upon such interesting topics as whether schools must be private or state, for one gender (either boys or girls) only and, of course, whether schoolchildren should wear uniforms or not and provide supporting ideas • complete the sentences after the text • choosing the right word • answer the questions after the text and 	<ul style="list-style-type: none"> • develop speaking skills by thinking over and answering the following questions (pg.57) • Why cannot people do without food and drinks? • Why do children like to eat and drink? Why? • enrich pupils' vocabulary (pg.57) • remember the names of fruits and vegetables 		–
					–
This is my Family	Development of the ability of naming the members of the family				–
Numbers					
	Development of the ability				

"Aa"	of the ability			the words.
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<p data-bbox="199 434 272 465">"Dd"</p> <p data-bbox="191 638 284 672">Unit 2</p> <p data-bbox="199 685 272 716">"Nn"</p> <p data-bbox="199 848 272 880">"Cc"</p> <p data-bbox="191 1093 284 1126">Unit 3</p> <p data-bbox="199 1140 272 1171">"Tt"</p> <p data-bbox="199 1189 272 1220">Ann's</p> <p data-bbox="212 1238 260 1270">cat</p> <p data-bbox="199 1288 272 1319">Dad's</p> <p data-bbox="212 1337 260 1368">car</p> <p data-bbox="199 1422 272 1453">"Ss"</p>	<p data-bbox="347 280 533 409">to name the parts of the body.</p> <p data-bbox="347 468 533 687">Development of learning the letter "Aa" and the new words.</p> <p data-bbox="347 745 533 1019">Development of learning the letter "Dd" and the new words.</p> <p data-bbox="347 1037 533 1310">Development of learning the letter "Nn" and the new words.</p> <p data-bbox="347 1328 533 1556">Development of learning the letter "Cc" and the new words</p>			<p data-bbox="1353 360 1455 633">Write the letter "Dd" and the words.</p> <p data-bbox="1327 692 1468 911">Write the letter 'Nn' and the new words</p> <p data-bbox="1327 969 1468 1189">Write the letter 'Cc' and the new words</p> <p data-bbox="1327 1292 1468 1512">Write the letter 'Tt' and the new words</p> <p data-bbox="1327 1565 1468 1816">Write the letter 'Ss' and the new words</p> <p data-bbox="1327 1874 1468 2022">Write the letter 'Hh' and</p>
<p data-bbox="199 1848 272 1881">Unit 4</p> <p data-bbox="199 1895 272 1926">"Hh"</p>	<p data-bbox="347 1848 533 2022">Development of learning the letter "Tt" and the</p>			<p data-bbox="1327 1874 1468 2022">Write the letter 'Hh' and</p>

	new				the new
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	words				words
"Oo"					Write the letter 'Oo' and the new words
Unit 5 "Ii"	Development of learning the letter "Ss" and the new words				Write the letter 'Ii' and the new words
"Ll"	Development of learning the letter "Hh" and the new words				Write the letter 'Ll' and the new words
Unit 6 "Bb"	Development of learning the letter "Oo" and the new words				Write the letter 'Bb' and the new words
"Gg" Just a rhyme	Development of learning the letter "Ii" and the new words				Write the letter 'Gg' and
Unit 7 "Ee"	Development of learning the letter "Ll" and the new words				

					the new words Learn the rhyme by heart Write the
In, On, Under “Ff” Unit 8 “Mm”	Development of learning the letter “Bb” and the new words Development of learning the letter “Gg” and the new words				letter ‘Ee’ and the new words Write the letter ‘Ff’ and the new words
It is not Ann’s cat. “Rr” Unit 9 “Pp” He is a pupil She is a pupil. “Yy” Unit 10	Development of learning the letter “Ee” and the new words Development of learning the letter “Ff” and the new words Development of learning the letter “Mm” and the new words				Write the letter ‘Mm’ and the new words Write the letter ‘Rr’ and the new words Write the letter ‘Pp’ and the new

“Ww”				<p>words</p> <p>Write the letter ‘Yy’ and the new</p>
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	Development			words
	of learning			
<p>“Jj”</p> <p>Colours.</p> <p>Unit 11</p> <p>“Vv”</p>	<p>the letter “Rr” and the new words</p> <p>Development of learning the letter “Pp” and the new words</p>			<p>Write the letter ‘Ww’ and the new words</p> <p>Write the letter ‘Jj’</p>
<p>”Kk”</p> <p>“Qq”</p>	Development of learning			and the new words
	the letter “Yy”			Write the

Unit 12	and the new				letter 'Vv',
"Uu"	words				"Kk' and the
	Development				new words
"Zz"	of learning				
	the letter				Write the
"Xx"	"Ww" and the new words				letter 'Qq', "Uu' and
					the new
	Development				words
	of learning				
Stop and	the letter "Jj"				
Check	and the new				Write the
	words				letter 'Zz',
Revision.					'Xx' and the
Unit 13A	Development				new words

<i>Practice</i>	of learning				
<i>your</i>	the letters				Ex.11, 15,
<i>sounds</i>	"Vv", "Kk",				17, 16, 20,
"Aa"	"Qq" and the				(p. 95-99)
Just a	new words				Just a
rhyme	Development				Rhyme (to
	of learning				learn by
"th"	the letter				heart)
Just a	"Uu" and the				
rhyme	new words				J
					ust a
Unit 13B	Development				rhyme
<i>Practice</i>	of learning				(to learn
<i>your</i>	the letter				by
					heart)

<i>grammar</i> Pers. and Poss. Pronouns	“Zz”, “Xx” and the new words Revisioion of all the words				Ex. 8, 9 (p. 106) Additional exercises
To Be	and letters				
(Simple					
Present)					
Unit 13C	Development				
<i>Practice</i>	of learning				
<i>your</i>	the sounds				1. Read the
<i>reading</i>	[æ], [ei] and				text.
“My Family”	the new				2. translate
A dialogue	words				the text

Unit 14A					3. ex. 13, 14 (p. 108)
<i>Practice</i>	Development				
<i>your</i>	of studying				
<i>sounds</i>	the sounds []				
	[]and the				Just a rhyme
Just a	new words				(to learn by
rhyme	Development				heart
Unit 14B	of				
<i>Practice</i>	grammatical				1. Study the
<i>your</i>	skills				chart.
<i>grammar</i>					2. ex. 5 (p.
Pers. and					113)
Poss.					
pronouns					
pl. To Be					
(Simple Pr.)	Development				
Let us Count Together	of reading and speaking				Just a rhyme

	skills				
<u>TEST</u>					
Unit 14C					
<i>Practice your reading</i>	Development of studying the sounds				<ul style="list-style-type: none"> • Read the text. • Translate the text
“Ben’s Family”	[e] [i:]and the new words				2. Ex. 15,18 (p. 121)
	Development				3. Learn the

A dialogue (p. 122)	of grammatical skills				dialogue by heart (to act in class)
Unit 15A					Study the new words
<i>Practice your sounds</i>					Ex. 3 (p. 124)
“li”	Development of the ability if counting				
“Yy”					
Just a rhyme	Development of speaking and reading habits and skills				Just a rhyme
Unit 15B					1. Study the chart.
<i>Practice your grammar</i>					2. Ex. 12, 13 (p. 131)
Countable					3. Study the

and					numerals
uncountable nouns	Development				11-20
Let us go on counting	of phonetic skills				
Unit 15C					1. Study the words

<i>Practice</i>					2. Read and translate the text
<i>your reading</i>	Development of phonetic skills				3. Ex. 15, 16, 17 (p. 134)
“Parts of Body.”	Development of dialogue				4. My friend
Appearance	speech				
“My friends”	Development of				
<u>TEST</u>	grammatical skills				
Unit 16 A					
<i>Practice</i>					1. Study the words
<i>your sounds</i> “Cc”	Development of speaking skills				2. Just a rhyme (to learn by heart)
Just a rhyme	Development of reading skills				• Study the words
“Gg”	skills				• Just a rhyme (to learn by heart)
Just a rhyme	Development of speaking skills				1. Study the verbs
Unit 16B					
<i>Practice</i>					

					2. Conjugate the verbs
<i>your grammar</i>					
Always,	Development				
often, every	of phonetic				
day	skills based on the sounds [s], [k]				<ul style="list-style-type: none"> • “My day” • Read and translate
Unit 16C <i>Practice your reading</i>	Development of phonetic skills based on				the text 3. Study the new words 4. Describe
“What time is it?”	the sounds [dj], [g]				your day
“My Day” Unit 17A <i>Practice your sounds</i>	Development of grammatical habits and skills based on the Simple Present				1. Study the new words 2. Just a rhyme
	Present				1. Study the charts
Just a rhyme					2. Make the sentences
					interrogative and negative
Unit 17B <i>Practice your grammar</i>	Development of reading and speaking habits and skills				

The verbs to					
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<i>do, to have</i>					
<u>TEST</u>	Development				1.Study the words 2.Read and translate the text 3.Ex. 8, 9(p. 156)
Unit 17C	of speaking				
<i>Practice</i>	and phonetic				
<i>your</i>	skills based on				
<i>reading</i>	the sounds [],				
“The day’s of week”	[t]				
‘Jim Brown’	Development of grammatical				1.Study the words 2. Just a rhyme
Unit 18A	skills based on				
<i>Practice</i>	the Simple Present				
<i>your sounds</i>	(Interrogative and Negative)				• Study the words 2. Just a rhyme
“Oo”					
Just a rhyme					
“Uu”	Development of reading				1.Ex. 10 (p. 164) • Let us go on counting (study the numerals) (30-100)
Just a rhyme	and speaking skills based on the text				
Unit 18B					
<i>Practice</i>					
<i>your grammar</i>	Development of phonetic				
Common and Poss.	skills based on the sounds				

cases	[o], [ou]				1. Study the
					words.
There is...	Development				2. Read and
There are...	of phonetic				translate
	skills based				the text
	on				
Let's go on	the sounds				3. Represent
counting	[(j)u], []				your house
Unit 18C	Development				
<i>Practice</i>	of				
<i>your</i>	grammatical				
<i>reading</i>	skills based				
"Jim's	on the Case				Ex.
house"					6,7,8,9,10
					(p. 172)
"My house"					
<u>TEST</u>					
Stop and					
Check	Development				
	of reading				
	and				
	speaking				
	skills based				
	on				
	the text				