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Հետազոտվող թեմա՝ The role of the teacher

Հետազոտող ուսուցիչ՝ Անդրեասյան Աննա

Նույնուսի միջնակարգ դպրոց

ԵՐԵՎԱՆ 2022

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INTRODUCTION

One of the central figures of the educational process in the modern school was and remains the teacher. It is he who is entrusted with the mission of realizing the goals and objectives of education and upbringing of the younger generation. He is the organizer of active teaching, cognitive, labor, public and aesthetic activity of students. Many outstanding teachers have written and spoken about the outstanding role of the teacher in the education and upbringing of children in the development of their rich spiritual world.

The profession of the teacher is very ancient. The role of the teacher in the progressive development of society is significant, not only because he educates the youth, forms a generation that will continue the work of the elders, but at a higher level of society development. Therefore, to some extent, we can say that the educator shapes the future of society, the future of his science and culture. It is not surprising that at all times outstanding educators highly valued the teacher's role in the life of society. "The position of a teacher is excellent, like no other, above which nothing can be under the sun," wrote the great teacher Ya.A. Comenius (1592-1670). According to Kolas (1882-1956), a classic of Belarusian poetry and literature, a teacher is not only a teacher, a teacher is a friend of a person who helps our society to rise to the highest level of culture.

The education of the people, the cultural and moral development of society, as well as the ways for the further development of the country depend on his work and diligence.

Who is the teacher?

“The best teachers are those who show you where to look, but don't tell you what to see.”

Alexandra K.Trenfor

Centuries ago there were only a few jobs: people were farmers, bakers, butchers or salesmen. Today there are thousands of different kinds of jobs, and new ones are constantly appearing. Every profession requires some qualities and duties. Each specialist must respect his work, dedicate himself/herself to it, and do the best to develop it. I think that nearly all the professions are very important in life but all the professions in the world are passing from generation to generation by teaching. To sum up this, we should emphasize the role of the teacher. This is the person who conveys to us the centuries' experience. Life is developing every second. And it's done due to that experience.

A teacher (also called a school teacher or, in some contexts, an educator) is a person who helps others to acquire knowledge and competences. Teacher contributes to the formation of a value system in the students, educating patriotism and shaping proper behavior. He develops self-esteem, initiative and creative abilities among learners, taking into account the creative abilities of each individual. As any other specialist the teacher should be completely competent for productive work. No matter how competent one is, there are some duties each teacher should do.

Teacher Duties

- Planning, preparing and delivering lessons to all students in the class;
- Teaching according to the educational needs, abilities (strengths and weaknesses) and achievement of the individual students and groups of students;
- Assigning work, correcting and marking work carried out by his students;
- Assessing, recording and reporting on the development, progress, attainment and behaviour of one's students;

- Developing student's cognitive, logical, communicative, collaborative, creative and independent skills and abilities
- Maintaining good order and discipline among students under one's care and safeguarding their health and safety at all times;
- Communicating student progress to parents
- Supervising children during extracurricular activities (break, playground, etc.).
- Conducting in-class activities.
- Planing field trips

Competences and qualities required by teachers

Teaching is a highly complex activity. This is in part because teaching is a social practice that takes place in a specific context (time, place, culture, socio-political-economic situation etc.) and therefore reflects the values of that specific context. Factors that influence what is expected (or required) of teachers include history and tradition, social views about the purpose of education, accepted theories about learning etc. We can name a number of qualities that a teacher should possess. Here are the qualities of a teacher who successfully accomplishes his tasks

1. The teacher understands the student, respects his opinion, knows how to listen and hear, " reaches " to each student
2. Interested in his subject, knows him well and teaches
3. Loves children, kind, benevolent, humane
4. General, good friend, open, sincere
5. Imaginative, creative, resourceful, smart
6. Applies psychological knowledge, techniques for solving difficult situations.
7. Comprehensively developed, intelligent, able to speak

8. Has a sense of humor, not an evil irony, a bit of coquetry

And these are the qualities of a teacher with whom it is better not to work in school:

1. Aggressive, rude, offends students, uses physical strength, tactless, uses his power over the students
2. Irresponsible , hates pupils and his/her work
3. Non-objective, unfair, has favourites, does not evaluate knowledge, but behavior
4. He does not know how to listen, understand the student, does not respect the student, does not recognize the student's right to his opinion, is intolerant.
5. Not able to interest the subject, solve methodological and pedagogical problems
6. Does not know his subject, has a limited outlook
7. Not sure about yourself, passive, closed, can not stand up for yourself
8. Does not work creatively.

At present, with the development of science and the transition of society to a new stage of development, it is very important to realize that the demands of modern society for the teacher are growing. At the same time, his contribution to the development of this society is also growing. To begin with, the role of the teacher in society, his/her social functions undergo changes along with the development of society itself. It can't be otherwise: the educator lives in society and, therefore, all the same evolutionary and revolutionary changes that occur in this society are experiencing with him. It is not surprising that in different historical epochs the social role of the teacher changed, evolved from the level of the hired artisan to the civil servant.

A teacher is expected to be a fount of knowledge: an expert in his/her field with a thorough understanding of the subjects he/she instructs . The required depth of knowledge within a particular field differs depending on the subject and grade level you instruct. Typically, a Bachelor's degree generally suffices to teach students at school. Regardless of the specific subject you instruct, teachers should also have foundational knowledge in education. They should be familiar with different professions and teaching methods.

The teacher should be

Teacher, educator should be able to apply scientific knowledge (pedagogical theories) in his work. In the first years of independent work, the teacher will often resort to ready-made, someone-developed recommendations and recipes. But gradually, accumulating experience and expanding the scientific horizon, having the desire and even the courage, he/she will deviate from the standards, from the prescriptions and gradually turn into a teacher - a master, a creatively and fascinatingly working educator. Scientific knowledge, experience, desire to seek, explore, try to introduce new into their activities constitute the essence of the pedagogical profession, pedagogical specialty. One of the most important qualities that a teacher must possess is conviction: Teacher's beliefs can not be replaced by instructions, control, or programmatic guidelines. The teacher, devoid of firm convictions, turns into a blind performer of other people's instructions. Excerpt: "It is often said that education and training are the keys to the future. They are, but a key can be turned in two directions. Turn it one way and you lock resources away, even from those they belong to. Turn it the other way and you release resources and give people back to themselves. To realize our true creative potential—in our schools and in our communities—we need to think differently about ourselves and to act differently towards each other. We must learn to be creative."(Out Of Our Minds by Ken Robinson). Showing a student something they haven't seen before even showing them something familiar but in a new way is the surest way to leave an impression that lasts for years.

There are ways to enforce rules without being too strict. While it's important to establish trust and communication with students, it's also important to bring structure and organization to the classroom. Making your classroom an exciting environment for learning will hold the students' fascination, and students learn best when they are both challenged and interested. It's part of motivating students, which may not be easy, but which will benefit students immeasurably in the long run. "What we want is to see the child in pursuit of knowledge, and not knowledge in pursuit of the child." (George Bernard Shaw)

It has been found that teachers who showed enthusiasm towards the course materials and students can create a positive learning experience. One of the challenges facing teachers is that they may have repeatedly covered a curriculum until they begin to feel bored with the subject, and their attitude may in turn bore the students. Students who had enthusiastic teachers tend to rate them higher than teachers who didn't show much enthusiasm for the course materials. Teachers that exhibit enthusiasm can lead to students who are more likely to be engaged, interested, energetic, and curious about learning the subject matter. Enthusiastic teachers may also lead the students to become more self-determined in their own learning process. Enthusiasm may also act as a "motivational embellishment", increasing a student's interest by the variety, novelty, and surprise of the enthusiastic teacher's presentation of the material. While motivating students can be a difficult task, the rewards are more than worth it. Motivated students are more excited to learn and participate. Simply put: Teaching a class full of motivated students is enjoyable for teacher and student alike. Some students are self-motivated, with a natural love of learning. But even with the students who do not have this natural drive, a great teacher can make learning fun and inspire them to reach their full potential.

One of the truest marks of a great teacher is the ability to bring out the best in students. A great teacher recognizes their students' potential to become great people, and they inspire them to be just that. If the teacher is interested in working, it will be interesting for children, and from here will be born and a high result of activity - a knowledgeable and educated child. After that the teacher will never doubt the correctness of the words of Jan Amos Komensky: "The position of the teacher is one of the unsurpassed under the sun." This is the practical function of pedagogy.

To overcome stereotypes of one's own thinking, the teacher must know the specific dangers and harmfulness of his profession. American sociologist W. Waller in his work "What Teachings Do with the Teacher" (1932) described some of these hazards. Many teachers and outside the school are distinguished by an intrusive-didactic, instructive way of keeping themselves. The habit of simplifying complex things to make them accessible to children, contributes to the development of inflexible, straightforward thinking, develops a propensity to see the world in a simplified, black and white version, and the habit of constantly keeping oneself in calm makes it difficult for emotional self-expression.

Modern teacher

A modern teacher is a person who performs a variety of functions not only in school, but also out of it. Among the pedagogical functions, one of the important places is innovative. The activities of the teacher should be not only creative, but also research. He must not only know and be able to apply the basic pedagogical theories in practice, but also creatively use them, and also strive to implement his own pedagogical ideas. Pedagogical innovations in modern science are understood as certain changes that improve the pedagogical theory and practice, contribute to the process of updating pedagogical science. It is very important in this situation to identify and study pedagogical innovations. The great importance in the development of pedagogical theory is the teacher's ability to study pedagogical innovations through methods such as observation, conversation, interviewing, etc. Such knowledge should be possessed by every theorist and teacher of the education system.

Any teacher not only teaches his subject, but also carries out pedagogical activity as a whole. The role of a teacher is to help students apply concepts, such as math, English, and science through classroom instruction and presentations. Their role is also to prepare lessons, grade papers, manage the classroom, meet with parents, and work closely with school staff. Being a teacher is much more than just executing lesson plans. Elementary school teachers play an important role in the development of students. According to the Occupational Outlook Handbook offered by the

Bureau of Labor Statistics, elementary school teachers are often the sole source of a student's learning experience. What students learn in their formative years can shape how they are in the future.

Perhaps the most significant difference between primary school and secondary school teaching is the relationship between teachers and children. In primary school each class has a teacher who stays with them for most of the week and will teach them the whole curriculum. In secondary school they will be taught by different subject specialists and may have ten or more different teachers. In today's world the relationship between children and their teachers tends to be closer in the primary school where they act as form tutor and specialist teacher, they carry the role of a class disciplinarian, mentor, counselor, book keeper, role model, planner and many more.

It is not an exaggeration to say that a great teacher can change a student's life. There are an endless amount of stories that confirm the strong relationship between the teacher and pupil. As some of the most influential role models for developing students, teachers are responsible for more than just academic enrichment. If you want to be a great educator, you must connect with your pupils and reach them on multiple levels, because the best teachers are committed to their students' well-being both inside and outside the classroom. By forging strong relationships, educators are able to affect virtually every aspect of their students' lives, teaching them the important life lessons that will help them succeed beyond term papers and standardized tests. It is not always easy to change a student's life, which is why it takes a great teacher to do so. Some may be going through something troubling in their personal lives and need someone to talk to. Whatever the student needs to help them excel, a life-changing teacher will be there for them.

Inspiring students is integral to ensuring their success and encouraging them to fulfil their potential. Students inspired by their teachers can accomplish amazing things, and that motivation almost stays with them forever. Inspiration can also take many forms, from helping a pupil through the academic year and their short-term goals, to guiding them towards their future career. Years after graduation, many working professionals will still cite a particular teacher as the one who fostered their love of what they currently do and attribute their accomplishments to that

educator. In addition I would like to mention that I have been inspired to become an educator by one of my own great teachers.

The Goal of the Teacher

Teachers are in a unique position to have a direct impact on their students. Teachers can see their work in action. Every teacher can set goals for himself / herself. No matter what those specific goals are, they can be summed into a single goal: You want to help people. You should be a great humanist for being a teacher. There is truth, teacher and doctor are not just professions but services. The love to a human is mandatory condition for both of these professions. There are many ways you can help someone as a teacher. To name a few, teachers aspire to educate, to inspire, to learn and to affect positive change. When a teacher says their goal is to "make a difference", they not only want to change the lives of their students, they want to change the face of education. The teacher's task is to direct the educational process in the direction of "ascent" of the child to human culture, to promote the independent development of the experience and culture worked out by mankind for many millennia. If upbringing is a constant ascent to culture and the everyday recreation of culture in all life acts, then the purpose of education is the formation of a person who would have acquired in the development process the ability to independently build one's own version of life .

The teacher's role in the modern world

According to the George Lucas Educational Foundation, the role of a teacher today is much different than it used to be. Teachers used to be told what to teach, and how to teach it. They were expected to use the same methods for all students. In today's world of education, a teacher's role is quite multifaceted. Their job is to counsel students, help them learn how to use their knowledge and integrate it into their lives so they will be valuable member of society. Teachers are encouraged to really tune into how each individual student learns, and try to really challenge and inspire them to learn.

Summing up, we can draw some hypothetical conclusions. The teacher, like 80 years ago, should be a well-educated, kind, sensitive, intelligent, beautiful, good psychologist. Moreover, in the information age, when there is a TV, cell phones, computers, the Internet, and already the vast majority of students do not need to possess this information, even higher requirements are imposed on the level of the teacher's education. That is, in an ideal consciousness, the image of the teacher is the image of some universal person. Already in our time, especially in the future, the main task of the teacher is not just to teach, but to teach to learn, that is, to show the most convenient way of obtaining information, analyzing it and using it competently. The ideal image of a teacher of the future for a modern student is formed today. Today's schoolchildren are future parents who will form an idea of the teacher in the next generation. Perhaps, it is necessary to start changing the existing stereotype in the society today. How? First, there must be qualitative changes in the education of the teacher. The emphasis in the education of the future teacher should shift towards psychological and pedagogical disciplines, it may be necessary to introduce such disciplines that would contribute to the development in the future of the teacher of his creative foundation.

The school must be a world of creativity, inspiration and ambition informed by real-world evidence and experience. It must be a world where students become lifelong learners and develop 21st-century skills (how to find fact-based information, how to assess the quality of information, how to creatively and effectively use information to accomplish a goal, etc).A world where innovation is the rule, not the exception, world where schools provide rigorous project-based learning, social and emotional learning, and access to new technology. It's a world where students and parents, teachers and administrators, policy makers and the people they serve are all empowered with a shared vision to change education for the better.

CONCLUSION

In my opinion the teacher himself/herself must constantly learn, develop and know this world in all its manifestations. After all, what can teach others a person who is not able to do this himself/herself ? So the role of the teacher requires complete dedication, continuous self-development, openness and tact. With these qualities, the teacher becomes for his students a real beacon, a landmark in this world, which they remember with warmth even several decades after graduation.

The way a teacher teaches a particular science depends to a large extent on how much the pupil will learn, the material submitted, how deeply it will penetrate the essence of the subject, and how the learning process itself will be perceived. The teacher has a weighty task, to prove to his students the necessity, the importance of science, and also to understand each of them, to find the key, the approach to the child's heart. This teacher also cares about the correct formation of the human personality, with moral principles . The teacher does not just expound the facts, he/she teaches us to analyze them, to think, to reflect, to have our own judgment about everything. A modern teacher is a person who performs a variety of functions not only at school, but also out of it. The teacher should be not only creative, but also research. He must not only know and be able to apply the basic pedagogical theories in practice, but also creatively use them, and also strive to implement his own pedagogical ideas.

I am striving to possess the qualities necessary for being a good teacher. I want to devote myself to teaching different people, especially children. It is a very challenging work for me. I am using all my knowledge, skills and imagination to find the right approach for every single student and make the process of studying as creative and interesting, as possible. So, I think that I have made the right choice.

Many people nowadays say that it's not a profitable profession, but for me it's a matter of pleasure, not money. I like spending time with the children and sharing with them. In my opinion, teaching is a noble and rewarding profession. I think that it's a great pleasure to see the results of your striving afterwards. Of course, I understand that it is hard to prepare interesting

lessons, to treat each child individually, to write pages of planning. However, when you see how children progress, you understand that it was worth it.

Happy is the man, on the way of which a real teacher met, able to become a friend and a guide to the world of knowledge, into adulthood. Such a teacher is a teacher by vocation, from God, and he will forever remain in the memory and hearts of his students.

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