

Հաստատում
Տնօրեն
01.09.2022թ.



Ստուգված է
Օտար լեզուների մ/մ
Նախագահ՝ Մ. Միքայելյան

Երևանի Խ. Աբովյանի անվան ՀՊՄՀ-ի
թ.57 հիմնական դպրոց

2022-2023 ուստարի

<<Անգլերեն>> առարկայի

Թեմատիկ պլանավորում

4 -րդ դասարան

Ուսուցիչ՝ Լուսինե Ապլանյան, Մարիամ Ասիրիանյան, Լուսինե Մխոնյան

Խ. Արովյանի անվան Հայկական պետական մանկավարժական համալսարանի N 57 հիմնական դպրոց

Անգլերենի առարկայական ծրագիր

4-րդ դասարան

/Տարեկան 102 ժամ, շաբաթական 3 ժամ/

Հեղինակներ՝ Գ. Գասպարյան, Ն. Հովհաննիսյան, Հ. Քաջերունի

Teaching Material		Hours	Classwork	Objectives	
Unit 1A	P 11	45 hours	1 2 3 4 5	Welcome back to school Practise grammar “To be” Present Simple Present Continuous Present Continuous	The students must know how to greet each other, must know the present simple and continuous tenses, be able to use tenses and prepositions in the sentence.
Unit 1B	P 15		6	Practise your speaking- “Again about your house”	Results The learners must differentiate present Simple and Present Continuous Tenses and use in the sentences and in dialogues.
Unit 1C	P 19		7	Practise your reading “In the living room”	
			8	Practise your reading “In the living room”	
Unit 2A	P 22		9 10	Practise your grammar Practise your grammar	The students must be able to practice grammar rules, make up sentences use prepositions in the sentence.

Unit 2B	P 25	11 12	Practise your speaking Practise your speaking “Special questions”	The students must be able to ask and answer questions using special questions.
Unit 2C	P 30	13 14 15 16	Practise your reading “At the weekend” Practise your reading “At the weekend” Revision Thematic work	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words. Results The learners must read and understand the text, use the new words in speech and communicate with each other using new words
Unit 3 A	P 34	17 18	Practise your grammar Objective pronouns	The students must differentiate persona, possessive and objective pronouns, use them in the sentences and communicate with each other using objective pronouns.
Unit 3 B	P 38	19 20	Practise your speaking “Meals” “What time is it?”	The students must be able to learn the new words concerning the “Meals’, make up sentences with the given words. They should be able to ask the time and answer to the given question.
Unit 3 C	P 42	21 22	Practise your reading “Meals” Practise your reading “Meals”	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words. Results The learners must differentiate the Objective pronouns, use them in speech, make up dialogue using active vocabulary and time questioning.
Unit 4 A	P 45	23	Practise your grammar ‘Pronouns’	The students must differentiate persona, possessive and objective pronouns, use them in the sentences and communicate with each other using objective pronouns.

			24	Revision “There is, there are”	
Unit 4B	P 48		25	Practise your speaking “In the afternoon”	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 4C	P 51		26 27 28 29	Practise your reading “Meals” Practise your reading “Meals” Revision Thematic work	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words. Results The learners must read and understand the text , use the active vocabulary in speech.
Unit 5A	P 54		30 31	Articles Articles	The students must be able to differentiate the types of the articles, use them in the sentences and in oral speech.
Unit 5B	P 57		32	More about Bob’s family	The students must learn the words concerning family.
Unit 5 C	P 59		33 34	My uncle Sam My uncle Sam	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words. Results The learners must read and understand the text , use the active vocabulary in speech.
Unit 6 A	P 63		35 36	Practise your grammar “Countable and uncountable nouns” “Much, many”	The students must be able to differentiate countable and uncountable nouns, must be able to use much or many and some, any in the sentences, make up short stories using the grammar patterns.

			37 38 39	“Some, any” Revision Thematic work	
Unit 6B	P 67		40	Practice your speaking “Let us speak about your school’	The learners must be able to know the words concerning school.
Unit 6 C	P 69		41 42 43 44 45	Tom goes to school Tom goes to school Tom’s timetable Revision Oral check up	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words. Results The learners must read and understand the text , use the active vocabulary in speech.
Second term					
Unit 7A	P 3		46 47	Past Simple Past Simple	The students must know the past simple tense, be able to use the tense in the sentence. The students must know words, interrogative and negative sentences of past simple tense and be able to use them in the sentence.
Unit 7 B	P 7		48 49	Practise your speaking Practise your speaking	The students must be able to differentiate the names of the colors, words concerning clothes and to be able to use them in conversation.
Unit 7 C	P 10		50 51	Practice your reading Tom Thumb (Part one) Practice your reading Tom Thumb (Part one)	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 8 A	P 15		52 53 54	Practise your grammar Modal verbs – can, may, must Modal verbs – can , may, must	The students must know the modal verbs, be able to use them in the sentence. The students must know words, interrogative and negative sentences of modal verbs and be able to use them in the sentence.
Unit 8 B	P 20		55 56	Practise your speaking Practise your speaking	The learners must be able to make up dialogues using modal verbs.

Unit 8 C	P 25		57 58	Practice your reading Tom Thumb (Part two) Practice your reading Tom Thumb (Part two)	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 9 A	P 29		59 60	Simple future Simple future	The students must know the future simple tense, be able to use the tense in the sentence. The students must know words, interrogative and negative sentences of future simple tense and be able to use them in the sentence.
Unit 9 B	P 32		61 62	Practise your speaking Practise your speaking	The students should make up dialogues using future simple and special questions.
Unit 9 C	P 35		63 64 65 66 67 68 69	Practice your reading Tom Thumb (Part three) Practice your reading Tom Thumb (Part three) Revision of prepositions Revision Thematic work	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 10 A	P 40		70 71	Practise your grammar "Irregular verbs" Practise your grammar "Irregular verbs"	The students must know the irregular verbs, be able to use them in the sentence. The students must differentiate regulars from irregular verbs and be able to use them in the sentence.
Unit 10 B	P 43		72 73	Seasons Practise speaking	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 10 C	P 47		74 75	Cinderella (Part one) Cinderella (Part one)	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 11 A	P 51		76 77	Adjectives Degrees of comparison	The students must know the adjectives, be able to use them in the sentence. The students must differentiate the degrees of comparison and be able to use them in the sentence.

Unit 11 B	P 55		78 79 80 81	Winter Spring Revision Thematic work	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 11 C	P 58		82 83	Cinderella (Part two) Cinderella (Part two)	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 12 A	P 62		84 85	Practise your grammar Practise your grammar “Irregular nouns”	The students must know the irregular nouns, be able to use them in the sentence. The students must differentiate regulars from irregular nouns and be able to use them in the sentence.
Unit 12 B	P 65		86 87	Summer Autumn	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Unit 12 C	P 70		88 89 90 91	Cinderella (Part three) Cinderella (Part three) Revision Thematic work	The students must be able to read and understand the text, use the new words in the sentences and make up short stories by using new words.
Stop and check	P 74		92 93 94 95 96 97 98 99 100 101 102	Revision: Present Continuous Revision: Objective pronouns Revision: Meals Revision: Article Revision: Past Simple Revision: Future Simple Revision: Degrees of comparison Greetings and partings Classroom expressions Revision Oral check up	The learners should be able to use all the grammar rules in conversation and make up dialogues.