The Unit Plan of 6a form

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|  | The theme of the lesson | The aims of the lesson | Classwork | Homework |  |
| 1. | Back to school again | Development of speaking and reading habits and skills | Speak about summer holidays | To write the short story: “My summer holidays” | 1 |
| 2. | Unit 1AFocus on holidays | Development of speaking and reading habits and skills | Make a list of the unknown words and word combination | Read and retell | 1 |
| 3. | Twins from Manchester | Development of speaking and reading habits and skills | Answer the questions | Read and retell | 1 |
| 4. | A letter to a pen-friendPrepositions in, on, at | Development of speaking and reading habits and skills | Ex 2, p 8 | Ex 1, p 8 | 1 |
| 5-6. | Unit 1BPractice the soundsReading and speakingJim and the postman | Development of speaking and reading habits and skills | Ex 1, p 12Ex 7, p 13 | Ex 2, 3, 4, p 13Ex 5, 6, p 13Retell the text | 11 |
| 7. | Unit 1CRevision: Present Simple and Present Continuous tenses | Development of speaking and reading habits and skills | Ex 1, p 14 | Ex 4, 5, p 15-16 | 1 |
| 8. | Unit 2AFocus on school | Development of speaking and reading habits and skills | Unknown words and words combinations | Describe your classroom | 1 |
| 9. | In the classroom | Development of speaking and reading habits and skills | Ex 1, p 19 | Retell the textW/W | 1 |
| 10. | William goes to Eton College | Development of speaking and reading habits and skills | Ex 1, p 21 | Retell the text | 1 |
| 11-12. | Unit 2BReading and speakingPractice the soundRobin Hood and his merry men | Development of speaking and reading habits and skills | Ex 1, p 24Ex 3, p 25 | Read and translateEx 2, 4, p 24-25Ex 4, 7, p 25 | 11 |
| 13. | Unit 2CRevision: The past simple tense | Development of speaking and reading habits and skills | Ex 1, p 27 | Ex 2, 3, p 28 | 1 |
| 14 . | Prepare for the test |  |  |  | 1 |
| 15. | Thematic work |  |  |  | 1 |
| 16.  | Unit 3AFocus on day activities | Development of speaking and reading habits and skills | Unknown words and words combinations | Read and retell | 1 |
| 17. | Tom school day | Development of speaking and reading habits and skills | Ex 1, p 31 | Write a short story: “My school day”Read and retell | 1 |
| 18. | At home in the yardIn the Park | Development of speaking and reading habits and skills | Ex 1, p 33 | Read and retell the text | 1 |
| 19-21. | Unit 3BThe well at the world`s end | Development of speaking and reading habits and skills | Ex 1, p 36Ex 5, p 38 | Read the first halfW/WEx 2, 3, p 37-38Read the second halfEx 4, 7, 8, p 38-39Retell the text Ex 9, p 39 | 111 |
| 22. | Unit 3CGrammar practiceAdverbs | Development of speaking and reading habits and skills | Ex 5, p 41 | Ex 6, 7, p 42 | 1 |
| 23. | Adverbs of frequency | Development of speaking and reading habits and skills | Ex 8, p 42 | Make up sentences with adverbs of frequency | 1 |
| 24. | Prepare for the test |  |  |  | 1 |
| 25.  | Thematic work |  |  |  | 1 |
| 26. | Unit 4AFocus on animals | Development of speaking and reading habits and skills | Unknown words and words combinations | Read and retellRemember wild and domestic animals | 1 |
| 27. | Lions for lunch | Development of speaking and reading habits and skills | Ex 1, p 46 | Read and retell | 1 |
| 28. | King Kong-a film monster | Development of speaking and reading habits and skills | Ex 1, p 47 | Write a short story: A day at the zoo”Read and answer the questions | 1 |
| 29.  | Unit 4BReading and speakingThe story of the Bottle hill | Development of speaking and reading habits and skills | W/WEx 1, p 50 | Read and translate, Ex 2, 4, p 51To tell the text, Ex 6, 7, p 52 | 1 |
| 30. | Summative work |  |  |  | 1 |