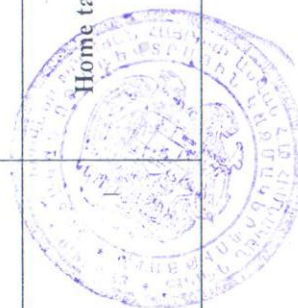


## The Unit Plan of the 3rd Form

1	2	3	4	5	6
The Theme of the Lesson	The Aims of the Lesson	The students will know:	Will be able to (State Standards):	HOUR	Home task
Hello! What is your name?	Development of the ability to ask and answer their names.	<ul style="list-style-type: none"> <li>• have discussions touching upon such interesting topics as whether schools must be private or state, for one gender(either boys or girls) only and, of course, whether schoolchildren should wear uniforms or not and provide supporting ideas</li> </ul>	<ul style="list-style-type: none"> <li>• develop speaking skills by thinking over and answering the following questions (pg.57) <ul style="list-style-type: none"> <li>➤ Why cannot people do without food and drinks?</li> <li>➤ Why do children like to eat and drink? Why?</li> </ul> </li> <li>• enrich pupils' vocabulary (pg.57)</li> <li>• remember the names of fruits and vegetables</li> </ul>		
This is my Family	Development of the ability of naming the members of the family	<ul style="list-style-type: none"> <li>• complete the sentences after the text</li> <li>• choosing the right word</li> <li>• answer the questions after the text and compare William's school to our school speaking about at least 5 differences</li> </ul>			
Numbers	Development of the ability of counting from 1 to 12.				
Let us sing together!	Development of the ability to learn a song by heart.	<ul style="list-style-type: none"> <li>• develop speaking skills by thinking over and answering the following questions <ul style="list-style-type: none"> <li>➤ Why is sport important for one's</li> </ul> </li> </ul>			



	colours.	<ul style="list-style-type: none"> <li>• agree or disagree to the statement "Sport is Health"</li> <li>•</li> <li>• enrich pupils' vocabulary (football, basketball, volleyball, baseball, gymnastics, swimming, running, golf, skateboarding, etc.)</li> <li>• learn the proverb "<i>Early to bed and early to rise</i>" <i>Makes a man healthy, wealthy and wise</i>"</li> </ul>			
At School.	Development of learning the new words.				
In/ On/ Under	Development of learning the prepositions <i>in, on under.</i>				
Parts of Body	Development of the ability to name the parts of the body.				
<b>Unit 1</b> "Aa"	Development of learning the letter "Aa" and the new words.				Write down the letter "Aa" and the words.
"Dd"	Development of learning the letter "Dd" and the new words.				Write the letter "Dd" and the words.
<b>Unit 2</b> "Nn"	Development of learning the letter "Nn" and the new				Write the letter 'Nn' and the new words

"Cc"	words. Development of learning the letter "Cc" and the new words			Write the letter 'Cc' and the new words
<i>Unit 3</i> "Tt" Ann's cat Dad's car	Development of learning the letter "Tt" and the new words			Write the letter 'Tt' and the new words
"Ss"	Development of learning the letter "Ss" and the new words			Write the letter 'Ss' and the new words
<i>Unit 4</i> "Hh"	Development of learning the letter "Hh" and the new words			Write the letter 'Hh' and the new words
"Oo"	Development of learning the letter "Oo" and the new words			Write the letter 'Oo' and the new words
<i>Unit 5</i> "Ii"	Development of learning the letter "Ii" and the new words			Write the letter 'Ii' and the new words
"Ll"	Development of learning the letter "Ll" and the new words			Write the letter 'Ll' and the new words
<i>Unit 6</i> "Bb"	Development			Write the letter 'Bb'

	of learning the letter "Bb" and the new words			and the new words
"Gg" Just a rhyme	Development of learning the letter "Gg" and the new words			Write the letter 'Gg' and the new words
<i>Unit 7</i> "Ee"	Development of learning the letter "Ee" and the new words			Learn the rhyme by heart
In, On, Under				Write the letter 'Ee' and the new words
"Ff"	Development of learning the letter "Ff" and the new words			Write the letter 'Ff' and the new words
<i>Unit 8</i> "Mm"	Development of learning the letter "Mm" and the new words			Write the letter 'Mm' and the new words
It is not Ann's cat.				
"Rr"	Development of learning the letter "Rr" and the new words			Write the letter 'Rr' and the new words
<i>Unit 9</i> "Pp"	Development of learning the letter "Pp" and the new words			Write the letter 'Pp' and the new words
He is a pupil She is a pupil.				



"Yy"	Development of learning the letter "Yy" and the new words		letter 'Yy' and the new words
<i>Unit 10</i> "Ww"	Development of learning the letter "Ww" and the new words		Write the letter 'Ww' and the new words
"Jj"	Development of learning the letter "Jj" and the new words		Write the letter 'Jj' and the new words
Colours. <i>Unit 11</i> "Vv"	Development of learning the letters "Vv", "Kk", "Qq" and the new words		Write the letter 'Vv', "Kk" and the new words
"Kk"			
"Qq"			
<i>Unit 12</i> "Uu"	Development of learning the letter "Uu" and the new words		Write the letter 'Qq', "Uu" and the new words
"Zz"			
"Xx"	Development of learning the letter "Zz", "Xx" and the new words		Write the letter 'Zz', 'Xx' and the new words
Stop and Check	Revisioion of all the words		Ex.11, 15, 17, 16, 20,

Revision.	and letters				(p. 95-99)
<i>Unit 13A</i> <i>Practice</i> <i>your sounds</i> “Aa”	Development of learning the sounds [æ], [ei] and the new words				Just a Rhyme (to learn by heart)
Just a rhyme					J
“th”	Development				ust a rhyme
Just a rhyme	of studying the sounds [ ] [ ] and the new words				(to learn by heart)
<i>Unit 13B</i> <i>Practice</i> <i>your</i> <i>grammar</i> Pers. and Poss. Pronouns	Development of grammatical skills				Ex. 8, 9 (p. 106) Additional exercises
To Be (Simple Present)					
<i>Unit 13C</i> <i>Practice</i> <i>your</i> <i>reading</i> “My Family” A dialogue	Development of reading and speaking skills				1. Read the text. 2. translate the text 3. ex. 13, 14 (p. 108)
<i>Unit 14A</i> <i>Practice</i> <i>your sounds</i>	Development of studying the sounds [e] [i:] and the new words				Just a rhyme (to learn by heart)
Just a rhyme					

<p><b>Unit 14B</b> Practice your grammar Pers. and Poss. pronouns pl. To Be (Simple Pr.) Let us Count Together</p> <p><u>TEST</u></p> <p><b>Unit 14C</b> Practice your reading “Ben’s Family”  A dialogue (p. 122)</p> <p><b>Unit 15A</b> Practice your sounds “Ii”  “Yy”</p>	<p>Development of grammatical skills</p> <p>Development of the ability if counting</p> <p>Development of speaking and reading habits and skills</p> <p>Development of phonetic skills</p> <p>Development of phonetic skills</p>			<p>1.Study the chart. 2. ex. 5 (p. 113)</p> <p>Just a rhyme</p> <p>1.Read the text. 2.Translate the text 2. Ex. 15,18 (p. 121) 3.Learn the dialogue by heart (to act in class)</p> <p>Study the new words Ex. 3 (p. 124)</p> <p>Just a rhyme</p>
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Just a rhyme	Development of dialogue speech				
<i>Unit 15B</i> Practice your grammar Countable and uncountable nouns Let us go on counting	Development of grammatical skills  Development of speaking skills				1.Study the chart. 2.Ex. 12, 13 (p. 131) 3.Study the numerals 11-20
<i>Unit 15C</i> Practice your reading	Development of reading skills				1.Study the words 2. Read and translate the text 3. Ex. 15, 16, 17 (p. 134)
“Parts of Body.” Appearance	Development of speaking skills				4.My friend
“My friends”					
<u>TEST</u>					
<i>Unit 16 A</i> Practice your sounds “Cc” Just a rhyme	Development of phonetic skills based on the sounds [s], [k]				1.Study the words 2.Just a rhyme (to learn by heart)
“Gg”	Development				1.Study the words



Just a rhyme	of phonetic skills based on the sounds [dj], [g]				2. Just a rhyme (to learn by heart)
<i>Unit 16B</i> <i>Practice your grammar</i>  Always, often, every day	Development of grammatical habits and skills based on the Simple Present				1. Study the verbs 2. Conjugate the verbs
<i>Unit 16C</i> <i>Practice your reading</i>  “What time is it?”  “My Day”	Development of reading and speaking habits and skills				1. “My day” 2. Read and translate the text 3. Study the new words 4. Describe your day
<i>Unit 17A</i> <i>Practice your sounds</i>  Just a rhyme	Development of speaking and phonetic skills based on the sounds [ ], [t ]				1. Study the new words 2. Just a rhyme
<i>Unit 17B</i> <i>Practice your grammar</i>  The verbs to	Development of grammatical skills based on the Simple Present				1. Study the charts 2. Make the sentences interrogative and negative

do, to have	(Interrogative and Negative)			
<b><u>TEST</u></b> <b>Unit 17C</b> <i>Practice your reading</i> “The day’s of week” ‘Jim Brown’	Development of reading and speaking skills based on the text			1.Study the words 2.Read and translate the text 3.Ex. 8, 9(p. 156)
<b>Unit 18A</b> <i>Practice your sounds</i> “Oo” Just a rhyme	Development of phonetic skills based on the sounds [o], [ou]			1.Study the words 2.Just a rhyme
“Uu” Just a rhyme	Development of phonetic skills based on the sounds [(j)u], [ ]			1.Study the words 2.Just a rhyme
<b>Unit 18B</b> <i>Practice your grammar</i> Common and Poss. cases  There is... There are...  Let’s go on	Development of grammatical skills based on the Case			1.Ex. 10 (p. 164) 2. Let us go on counting (study the numerals) (30-100)

counting					
<i>Unit 18C</i> <i>Practice</i> <i>your</i> <i>reading</i>	Development of reading and speaking skills based on the text				1. Study the words. 2. Read and translate the text 3. Represent your house
"Jim's house"					
"My house"					
<u><b>TEST</b></u>					
Stop and Check	Revision				Ex. 6,7,8,9,10 (p. 172)

<i>Stop and Check</i>									Ex. 1 Work in pairs: Comple e the dialogue p. 145		Ex. 5 p.147, Ex. 6, 7 p. 148
<i>REVISION</i>									Ex. 2 p.145		Ex. 8, 9 p. 150 Ex. 15, 16 p.153-154
									Ex. 3, 4 p.146		
									Ex. 11, 12 p.151		



## The Unit Plan of the 4th Form

The Unit Plan of the 4th Form											
2		3			4	5	6		7	8	9
The Aims of the Lesson		Linguistic Material			Language Skills				Writing	Visual Aids	Home task
		Pronunciation	Vocabulary	Grammar	Oral Language		Reading				
					Speaking	Listening	Aloud	Silen			
Welcome to School!	Revision of the ways of greeting		Hello! Hi!...		Ex. 2,3 p. 5 "My family"	Ex. 4, p. 5					Make up a dialogue about your family. Ex. 12, p.10
Parts of Body. Professions.	Revision of the given vocabulary		Head, hair, ear, mouth, cheek, an actor, a driver		Ex.7, p. 7 Ask and answer questions according to the model.	Ex. 9, p. 8 Choose the right answer.			Make up the list of the things you usually do every day. Conjugation of the given verbs		
Unit 1A • Practice grammar Present Simple	Development of grammatical habits and skills based on Simple Present		always, often, every day	Present Simple	What do we do every day?					Grammar Table	Study the Grammar Charts
Present Continuous	Development of grammatical skills based on Simple Continuous		now	Present Continuous	Pair Work: Ask and answer questions (ex. 4, p.14)		Ex. 2, p.14 Read and practice		Ex. 3, p. 14	Grammar Table	Ex. 1, p. 13
Unit 1B Practice Speaking	Development of speaking habits and		Roof, wall, door, window,		Ask and answer questions	Listen to the rhyme and repeat	Just a rhyme			Sitativ e picture	1. Study the new words 2. Learn the

gain about your house	skills		ceiling, floor A bed, a chair, a clock, a cupboard, an armchair, a piano		about your house the rooms in it.						
In the Bedroom, In the Dining - room, In the living room					Speak about you house using the given words.				Work in pairs: Comple the dialogue , p.17	s Picture s descri bing your house	rhyme by heart Describe your house
<b>Unit 1C</b> <i>Practice</i> <i>Reading</i>	Development of reading and speaking habits and skills	oa= [ou]	Road, soap- opera, hobby, loaf, oak, coat, newspaper		Gist guessing by the given vocabulary	Listen to the text			Ex. 11, p.21		1. Study the vocabulary 2. Read the text
In the Living- Room					Ex.8 p. 20 Ex 9 p. 21		Reading of the text		Ex. 10 p. 21		Retell the text
<b>Unit 2A</b> <i>Practice</i> <i>Grammar</i>	Development of grammar habits and skills			Pr. Simple and Pr. Continu ous	Ex. 7 Look at the pictures and say what they are doing Ex. 5 p.23 Ask questions to the sentences.				Ex. 1 p.22	Gram mar tables	1. Ex. 3, 4 p. 22  2. Ex. 1,6 p. 22-23
Pr. Simple and Pr. Continuous					Ex. 8 p.25 Ask and answer questions according to the model				Ex. 9, p. 27 Look at the pictures and make up dialogue s		1. Study the words 2. Study the dialogue to act at class
<b>Unit 2B</b> <i>Practice</i> <i>Speaking</i>	Development of speaking habits and skills		To drink, to sing, to stand, to dance, to play cards, to play football								
More Verbs to Learn											
<b>TEST</b>											
<b>Unit 2C</b>											



<i>Practice Reading</i>	Development of phonetic and reading habits and skills	al, alk=[ o ]	Weekend, people, vegetable, letter, to grow, to be busy, to grow, to know		Ex. 10, p.31 True or false?	Listen to the text			Translati on of the words		1. Study the words 2. Read the text
At the weekend					Ex. 11 p.32 Answer the questions		Reading of the text		Ex. 12 Match the question s to the answers		1. Retell the text 2. Ex. 13, 14, 15 p. 33
<b>Unit 3A</b> <i>Practice Grammar</i>	Development of grammatical skills based on Pronouns			Objectiv e Pronoun s		Listen to the rhyme	Reading of the Rhyme		Ex. 1, 2 p.35	Gram mar Table	Ex. 3, 4
Objective Pronouns									Ex. 6 p.37		Ex. 5 Learn the rhyme by heart
<b>Unit 3B</b> <i>Practice Speaking</i>	Development of speaking habits and skills		Breakfast, lunch, dinner, supper, butter, cheese, fish	Prepositi on at: at 7 o'clock	Tell your friends about your meals				Ex. 7 p. 39		Study the new vocabulary
Meals					Ex. 10, 11 p.40 Ask and answer questions ...						Ex. 9 p. 39
What time is it?					Ex. 12 True or false?						
<b>Unit 3C</b> <i>Practice Reading</i>	Development of reading habits and skills	ea= [ e ]	Time, sandwich, sleepyhead, to be ready		Ex. 13 p.43 Answer the questions	Listen to the text	Read the text		Translati on the words		Read the text Ex. 14 Retell the text Ex. 15
Meals											
<b>Unit 4A</b> <i>Practice Grammar</i>	Revision of the Objective Pronouns and the Prepositions		Who, what, where, when, in front of, for, after,	Objectiv e pronoun s Prepositi					Ex. 1 p. 45 Ex. 2 p. 46	Gram mar Chart	Ex. 3, 4 p. 46-47 Ex. 5 p. 47

<u>TEST</u>				ons						
<b>Unit 4B</b> <i>Practice Speaking</i>	Development of speaking and reading habits and skills		To be hungry, to lay the table, to be over, to be free		Ex. 9 , 10, p. 50	Listen to the text	Read the text			1.Study the words 2. Ex. 8. p, 49 1. Read the text 2. Ex. 7. p. 49
<b>Unit 4C</b> <i>Practice Reading</i>	Development of phonetic and reading habits and skills	O = [ ]	To call, to bring, to sit down, potato, a spoon, a knife		Ex. 11 p.52 True or false?  Ex. 14 p. 53 Answer the questions	Listen to the text		Translati on of the words Ex. 12 p. 52		1. Read the text 2. Ex. Study the words 1. Retell the text 2. Ex. 13,15 Ex. 3 Ex. 5 p. 56
<b>Unit 5A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills based on Articles			Definite and Indefinite Articles			Ex. 1 Read and practice Ex. 2 Read and practice	Ex. 4 p. 56		
<b>Unit 5B</b> <i>Practice Speaking</i>	Development of speaking and reading habits and skills	[kʌzən] [dɔ:tər] [ʌŋkəl] [ænt]	A husband, a wife, a son, a cousin, a daughter, parents, an uncle, an aunt			Listen to the rhyme p. 57	Ex. 6 Read and practice	Ex. 7 Group work		1.Study the words 2.Learn the rhyme by heart  Ex. Ex 7, 8 p.58
<b>Unit 5C</b> <i>Practice Reading</i>	Development of phonetic and reading	Ie= [ai] [pai], [lai],	A job, to finish, a		Ex. 9 True or false?			Translati on of the		1. Study the new
	More about Bob's Family									
<b>Unit 5C</b> <i>Practice Reading</i>	Development of phonetic and reading									
	My Uncle									



Sam	habits and skills	[tai]	secretary, to stay, late, to be happy, early, interesting, to start		p. 60 Ex. 13 Answer the questions p. 62		Read the text		words Ex. 10 p. 61		vocabulary 2. Ex. 14 1. Read the text 2. Ex. 11 1. Retell the text 2. Ex. 12
<b><u>TEST</u></b>											
<b>Unit 6A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills		Some, any, how many, how much,	Countable and Uncountable nouns			Ex. 1 p. 64 Read and practice		Ex. 2 p. 65 Additional ex.	Grammar table	Ex. 4, 5 p. 66
Countable and Uncountable Nouns											
Some, Any, How many...? How much...?							Ex. 3 p. 65 Read and practice		Ex. 6 p. 66 Make the sentences negative		Additional exercises  Make up a dialogue
<b>Unit 6B</b> <i>Practice Speaking</i>	Development of speaking skills		At school, to do lessons, to have classes, to do exercises, a copy-book, a schoolbag		Ex. 7 p. 68 Describe the classroom				Ex. 8 Group Work		Ex. 9 p.68  Ex. 10 p.68
Let us speak about your school											
<b>Unit 6C</b> <i>Practice</i>	Development		to study, to		Gist guessing	Listen to			Translati		1. Study the

<i>Reading</i>	of reading and speaking skills	ss=[ s ]	think, to begin, pudding, hall, year, sometimes, never		by the words	the text		on of the words	A pupil's timetable	words
Tom Goes to School					Ex. 11 p.70 True or false? Ex. 14 p.72 Answer the questions		Read the text	Ex. 17. Make three lists of words about Tom's school		2. Make up sentences using the new vocabulary 1. Read the text 2.Ex. 12, 13 p. 71 1.Retell the text 2.Ex. 14, p. 72
Tom Goes to School					Ex. 12 Look at Tom's timetable and answer the questions. Speak about every day and every subject					
<b>Unit 7A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills based on Simple Past	[w3:rkt] [pleɪd] [stɑ:rtɪd]	Yesterday, last year, last week	Simple Past: Regular and Irregular Verbs			Ex. 1 Read and practice p. 76	Ex. 1 Translate the sentence into Armenian	Grammar Table on Irregular verbs and Simple Past	Study the chart p.74-75 Ex. 2, 3 p. 77 Ex.4 p. 77 Additional exercises
Simple Past: Affirmative, Interrogative, Negative										
<b>TEST</b>										
<b>Unit 7B</b> <i>Practice Speaking Colours</i>	Development of speaking habits and skills based on Colours and Clothes	[waɪt] ['jeləv] ['ɒrɪndʒ]	Orange, blue, yellow, grey, white, red, green, red, black		Look around and name the colours of the things you see			Ex. 5 Work in pairs according to the model: What colour is it? It is	Situative pictures on Colours	1. Study the Colours 2. Make up a dialogue
Clothes		['trʌvzərz] ['stɒkɪŋz]	A hat, a shirt, a tie, a jacket, a		Ex. 6 Look at your friend and describe				Situative picture	1. Study the Clothes 2.Make up a

		[blau]s [sk3:rt]	blouse, a skirt, a coat, trousers , stockings		him/her according to the model p.80				red. p.78	s on Clothe s	dialogue
<b>Unit 7C</b> <i>Practice Reading</i>	Development of reading habits and skills based on the text	ue= [u] [tru:] ['səvldʒə] [sɔ:rd] [ΘAm]	True, clue, sword, shield, button, thumb, soldier, to go for a walk	As...as ...	Gist guessing by the words	Listen to the text			Translati on of the words		1. Study the new vocabulary 2. Make up sentences using the new words
Tom Thumb (Part one)				Irregular Plural: Child- children	Ex. 8 p. 83 True or false?		Read the text		Ex. 10 Choose the right word p.84		Read the text, Ex. 9
Tom Thumb (Part one)					Ex.12 p.85 Answer the questions						Retell the text Ex. 11 p. 84
<b>Unit 8A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills based on Model Verbs			Modal verbs: May, Must, Can					Ex. 1 Choose the right form. Ex. 2 Use the verbs in brackets in the correct form p.86	Gram mar Table on Modal Verbs	Ex. 3,4, 5 p.89-90  1. Ex.6, 7, 8 2. Learn the rhyme by heart p.90
<b>Unit 8B</b> <i>Practice Speaking</i>	Development of speaking habits and skills based		To sing, to dance, to play basketball,	Modal verbs	Ex. 9 Look at the pictures, ask and answer				Group Work: Make up a	Situati ve Picture s	Ex. 11, 12, 13 p.95



Dialogues	on dialogues		to play football, to lay the table, to drive a car		questions according to the model p. 91  Ex. 10 Look at the pictures, ask and answer questions according to the model p. 93			dialogue using the given words and expressions		Ex. 14 p.95
<b>Unit 8C</b> <i>Practice Reading</i>	Development of reading and speaking habits and skills based on the text	tch=[ tʃ ] [wɒtʃ] [ʃeə] [pʊə]	Coin, gold, bar, to cry, poor, to laugh, to bring, to share		Guess the use of the words in the text  Ex. 15 p. 98 True or false?  Ex. 19 p. 99 Answer the questions	Listen to the text	Read the text	Ex. 18 Make up sentences with the mixed words p. 99		1. Study the words , ex 20 p. 99 2. Make up sentences using the words Read the text Ex. 17 1. Retell the text 2. Ex. 16 p. 98
Tom Thumb (Part two)  Tom Thumb (Part two)										
<b>TEST</b>										
<b>Unit 9A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills based on Simple Future	[wɪl] [ʃəl, ʃæl]	Tomorrow, soon, next week, next year	Future Simple	Pair work; I go to school- I shall go to school next year.		Ex. 1 Read and practice p. 101	Ex. 2 Fill in <i>shall</i> or <i>will</i> p.101	Grammar table on Simple Future	Study the chart Additional exercises  Just a Rhyme Ex. 3, 4 Ex. 8 Write
<b>Unit 9B</b>					Work in pairs:			Ex. 6	Situati	



<i>Practice Speaking</i>	Development of speaking habits skills based on dialogues			Future Simple	Look at the pictures. Ask and answer questions according to the model p.103				Write the list of the things you will do tomorrow after classes Ex. 7 p. 105	ve pictures	a list of the things you'll do next weekend
Dialogues											Make up a dialogue using Future Simple
<i>Unit 9C Practice Speaking</i>	Development of reading and speaking habits and skills based on the text	ck= [k] [klaɪm] [fɔ:l] [ˈpʌnɪʃ] [ˈɔ:rdə]	To climb, to fall, to belong, to punish, to tell, ground, to order	Prepositions: To, near, about, on, with	Guess the use of the words in the text  Ex. 9 p.107 True or false?  Ex. 13 Answer the questions	Listen to the text and try to find the words in it	Read the text	Translate the words  Ex. 10 Complete the sentences p. 108			Study the words, ex. 14, 15  1. Read the text 2. ex. 11 p. 108  1. Retell the text 2. Ex. 12 p. 109
Tom Thumb (Part three)											
Tom Thumb (Part three)											
<i>Unit 10A Practice Grammar</i>	Development of grammatical habits and skills based on Irregular verbs		To think, to swim, to shine, to fall, to strike, to tell, to stand, to eat, to grow	Irregular Verbs				Ex. 1 Use Pr. Simple, Pr. Cont. or Simple Past. Ex. 2 Complete the sentences			Study the irregular verbs  Study the irregular verbs  Ex. 3, 4 p.113
Irregular Verbs											
Irregular Verbs											

<b>Unit 10B</b> <i>Practice Speaking</i>	Development of speaking skills	[ˈɔ:təm] [dʒu:n]	Winter, summer, spring, autumn, March, April, May...		Ex. 8 Look at each picture and say which season it is and name its months		Read and practice p. 114		Work in pairs: Complete the dialogue p. 115	Study the new vocabulary Ex. 6 p. 114 Just a rhyme
Seasons and Months										
<b>TEST</b>										
<b>Unit 10C</b> <i>Practice Reading</i>	Development of reading and speaking skills based on the text	[ˈʌglɪ] [ˈdɜ:rtɪ]	Fat, ugly, hard, lazy, dishes, fire, dirty, message, to choose		Guess the use of the words in the text  Ex. 9 True or false p. 119  Ex.13 Answer the questions p. 121		Read the text paying attention to the use of Past Simple		Translate the words  Ex. 14 Write the missing letter p. 121	Study the words and make up sentences using them  1. Read the text 2. Ex. 10, 11  1. Retell the text 2. Ex. 12
Cinderella (Part one)										
Cinderella (Part one)										
<b>Unit 11A</b> <i>Practice Grammar</i>	Development of grammatical habits and skills based on Adjectives		Young, new, old, happy, big, bright, cold, small, warm, hot	Adjectives: Degrees of comparison			Ex. 1 Read and practice p. 123		Ex. 2 p.124	Study the chart p. 122  Ex. 3, 4 p. 125  Ex. 5 p. 125
Adjectives										
Degrees of Comparison										
<b>Unit 11B</b> <i>Practice Speaking</i>	Development of speaking	[ski:]	A snowball, a snow-		Ex. 8 True or false?	Listen to the rhyme	Ex. 1 Read		Ex. 7 Complete	1. Read the text and the

Winter	habits and skills based on Seasons	[snəʊ]	man, to ski, a holiday, to skate, to snow		p.127 Ex. 9 Use the words in the box to describe winter. p.127		and practice p. 126	e the sentences p. 126	rhyme p. 127 2. Study the words and the rhymes
Spring		[braɪt]	To become, a leaf, to melt, warm, bright		Ex. 12 True or false? p. 128		Ex. 10 Read and practice p.127	Ex. 11 Complete the sentences p. 128	3. Retell the texts "Winter" and "Spring"
<i>Unit 11C Practice Reading</i>	Development of reading and speaking habits and skills based on the text	[ˈpʌmpkɪn] [ˈmaʊs, træp]	A coach, a voice, a stick, a pumpkin, a mousetrap, midnight, to wave, suddenly	Irregular Plural: Mouse-mice	Guess the use of the words in the text	Listen to the text	Read the text paying attention to the use of Past Simple	Translate the words	1. Study the words and make up sentences
Cinderella (Part two)		[kəʊtʃ]			Ex. 13 True or false? p.130			Ex. 18 Write the missing letters. p. 132	2. Read the text, ex. 14 p.131
Cinderella (Part two)					Ex. 17 Answer the questions p. 132			Ex. 16 p.132	3. Retell the text, ex. 15 p. 131
<u><b>TEST</b></u>									
<i>Unit 12A Practice Grammar</i>	Development of grammatical habits and skills			Irregular nouns				Ex. 1 Put the adjectives in the correct form	Ex. 2, 3 p. 133
Irregular nouns									Study the irregular nouns Ex. 4 p.135



<b>Unit 12B</b> <i>Practice Speaking</i> Summer	Development of speaking skills based on Seasons and rhymes	[ˈweðər] [ˈfeɪvərɪt]	Weather, fine, fruit, to swim, river, favourite	Fruit-fruits	Ex. 2 True or false? p. 137  Ex. 10 True or false? p. 139  Ex. 11 Use the words in the box to describe autumn  Tell your friends about your favourite season		Ex. 5 Read and practice p. 136  Ex. Read and practice p. 138		Ex. 12 Group Work p. 140	1. Read the text "Autumn" and study the rhyme 2. Retell the text, Ex. 6 p. 137 3. Read the text and study the rhyme 4. Retell the text, Ex. 9 p. 139
Just a rhyme  Autumn  Just a rhyme		[greɪps] [ˈwɒtərmelən] [plʌm]	Grapes, a pear, a plum, a watermelon, a melon							
<b>Unit 12C</b> <i>Practice Reading</i>  Cinderella (Part three)  Cinderella (Part three)	Development of reading and speaking skills based on the text	[ˈprɪnsɪs] [ˈmæɪɪ] [ˈəʊnlɪ] [straɪk]	Prince, Princess, to forget, a word, to strike, a step, to marry, only, to try		Guess the use of the words in the text  Ex. 14 True or false? p. 142  Ex. 18 Answer the questions p. 144	Listen to the text	Read the text	Translat e the words  Find the sentences in the text the words used in  Ex. 16 p. 143		1. Study the words, Read the text 2. Retell the text Ex. 16 p. 143 3. Summarization of "Cinderella"
<b>TEST</b>										



GRADE 5				
TERM 1				
Unit	Hours	Lexical Material	Grammar Material	Homework
		Welcome to school . Revision	Pronouns- personal, possessive, objective	Ex.3,4,5p.5
1A		Read aloud. Remember what you can.	To be	Ex.9,10.p.7
		A Busy Day		Ex.17,19,21p.13
		Practise grammar	Simple Past	Ex.1,2,3.p.16
			Irregular verbs	Ex.4,6.p.17
1B		Practise speaking. Yesterday		Ex.1,2,3p.20
1C		Practise reading. Late for School		Study the words Ex.1,2,3.p.22
2A		Revision Practise grammar	The Numerals	Ex.3,4,5.p.24
2B		The Three Bears(Part one)		Ex.3,4,5.p.27
2C		Practise speaking. Members of the family		Ex.2,3.p.29. Write a story about your family.
3A		Revision Practise grammar	This, these, that, those	Ex.2,3,4,5.p.31
3B		The Three Bears (part two)		Ex.2,4,5p.33
3C		Practise speaking. Remember what you can.		Ex.1,2,3.p.35
		THEMATIC WRITTEN WORK		
4A		Practise reading. The Frog Prince (part one)		Ex.2,3,4,5.p.38
4B		Practise grammar	Verb can	Ex.1,2,3,4.p.40
4C		Practise speaking		1,2,3,5.p.42
5A		Practise reading. The Frog Prince (part two)		Ex.2,3,4,6.p.44
5B		Practise grammar	Verb must	Ex.2,3,4,5.p.47
5C		Practise speaking . It Isn't Easy To Be A Son		Ex.1,2,3.p.49
6A		Practise reading . Ali Baba And The Forty Thieves (part one)		Ex.3,4,5.p.52
6B		THEMATIC WRITTEN WORK		
6C		Practice grammar	Verb may	Ex.1,2,3 p.55
		Practise speaking. Tomy Is Ill Today		
7A		Practise grammar	Simple Future	Ex.2,3,4.p.58
		SUMMATIVE WRITTEN TEST		
7B		Practise speaking. Sammy's Egg		Ex.3,4.p.60
7C		Practise reading. Ali Baba And The Forty Thieves (part two)		Reading the text Ex.3,4,5p.63
		Revision		



GRADE 5				
Term 2				
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOME TASK
8A		Practise speaking. This Will Be My House		Ex.1,2,4,p.65
8B		Practise reading. The Piper (part one)		Ex.2,4,5,p.67
8C		Practise grammar	The Formation of The Plural Irregular Plural	Ex.1,2,3,p.68 Ex.4,5,p.69
9A		Practise reading. The Piper (part two)		Ex.3,4,p.71
9B		Practise speaking. What Will You Do Tomorrow?		Ex.2,3,4,p.73
9C		Practise grammar	Proper Nouns	Ex.3,4,5,p.75
10A		Practise reading. The Piper (part three)		Ex.2,3,4,p.77
10B		Practise speaking. Good Friends		Ex.2,3,4,p.79
10C		Revision. Practise grammar	Pronouns	Ex.3,4,5,p.81
11A		Practise grammar	Indefinite Pronouns	Ex.1,2,3,p.83
11B		Practise reading. The Christmas Tree		Ex.1,2,p.86
		The Christmas Tree		Ex.3,4,5,p.86
11C		Practise speaking Christmas Shopping		Ex.4,6,7,8,p.89
THEMATIC WRITTEN WORK				
12A		Practise speaking. Shopping		Ex.3,4,5,p.91
12B		Practise reading. The Princess And The Pea		Ex.3,5,p.93
12C		Practise grammar	Lots of = many, lot of = much. many, few = a small number, little = not much	Ex.1,2,6,p.95
13A		Practise grammar	Prepositions	Ex.3,4,5,6,p.98
13B		Practise reading The Biscuit Boy		Ex.2,4,5,p.100
13C		Practise speaking. How To Make A Cake		Ex.1,2,3,p.103
14A		Practise reading The Biscuit Boy		Ex.2,4,5,p.105
14B		Practise speaking Very Angry	Arthur Is	Ex.5,6,7,p.108
14C		Practise grammar THEMATIC WRITTEN WORK	The Simple Present in affirmative sentences	Ex.1,2,4,6,p.110
15A		Practise grammar Degrees of Comparison	Degrees of Comparison Irregular Adjectives	Ex.1,2,3,p.113 Ex.7,8,9,p.114
15B		Practise speaking The Nicest Person		Ex.2,3,7,8,p.117
15C		Practise reading The Best Food In the World (part one)		3,4,p.120
SUMMATIVE WRITTEN TEST				
16A		Practise reading The Best Food In The World (part two)		Ex.3,4,6,p.123
16B		Practise grammar	The Simple Past	Ex.2,3,4,p.124
16C		Practise speaking Mary's Terrible Day		Ex.4,5,6,p.127
		Revision		



GRADE 6				
TERM 1				
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMEWORK
1A		Welcome. Back to school again		Write a short story; Where and how I spent my summer holidays.
		Speaking and writing Focus on holidays. Twins From Manchester		Study the words Ex.1,2p.8
		A Letter		Write a letter to your pen pal
1B		Read and speak Practise the sounds Jim And The Postman		Study the words. Ex.1,2p.12
		Jim And The Postman		Answer the quest. Ex.6,7p.13
1C		Grammar practice	Present simple and present continuous tenses	Ex.4,5p.16
2A		Speaking and writing Focus on school In The Classroom		Learn the words. Make up sent.
				Answer the quest Write a story "This is my school"
2B		Reading and speaking Practise the sounds		Study the words Ex.6p.25
		Robin Hood And His Merry Men		Reading the text Ex.1,2p.24
		Robin Hood His Merry Men		Answer the quest Ex.5,7p.25
2C		Grammar practice	The past simple tense	Ex.3p.28,4,5p.29
		THEMATIC WRITTEN WORK		
3A		Speaking and writing day activities Tom's Schoolday	Focus on	Make up sentences
		At Home In The Yard In The Park		Answer the quest Ex.1p.31
3B		Reading and speaking Practise the sounds The Well At The World's End		Ex.1. Write a short story "My schoolday" Study the words Ex.5,8p.38
		The Well At The World's End		Reading the text Ex.1,2p.37
				Answer the quest Ex.4,7,9p.39
3C		Grammar practice	The passive voice	Ex.1,2p.40
			The passive voice	Ex.3,4,5p.41
4A		Speaking and writing Focus on animals Lions For Lunch		Study the words
		King Kong – A Film Monster		Reading the text. Answer the quest. Write a story "A day at the zoo"
		THEMATIC WRITTEN WORK		
4B		Reading and speaking Practise the sounds The Story of Bottle Hill		Study the words Make-up sent. Reading the text Ex.1,2,4p.54
		The Story of Bottle Hill		Answer the quest.
		SUMMATIVE WRITTEN WORK		
4C		Grammar practice	Revision Irregular verbs Passive voice	Ex.3,4p.54 Ex.5p.55
		Revision		

Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMEWORK
5A		Speaking and writing Focus on food and drinks Pizza Party		Study the words
5B		Reading and speaking Practise the sounds The Story Of Bottle Hill		Write a story "My mummy is the best cook. Ex. 1p.59 Study the words Ex.8p.64 Reading the text Ex.1,2p.62
5C		The Story Of Bottle Hill		Answer the quest Ex.6,7,8p.64
6A		Grammar practice	Reflexive pronouns	3,4,6p.67 Learn the words
6B		Speaking and writing Focus on meals My Meals.English Meals		Reading the-text Write a story
6C		Reading and speaking Practise the sound		Study the words Ex.5p.77
7A		The Scotsman And The London Judge's Daughter		Reading the text Ex.16p.76,77
7B		The Scotsman And The London Judge's Daughter		Answer the quest 3,4p.77
7C		Grammar practice	The present perfect tense	Ex.2,3,4p.81
8A		THEMATIC WRITTEN WORK	The present perfect tense	Ex.5:6p.83
8B		Speaking and writing Focus on home and house George's Flat		Learn the words Make up sent. Reading the-text Write a story "My house/flat"
8C		Reading and speaking Practise the sound		Study the words Ex.6,7p.92
9A		The Scotsman And The London Judge's Daughter		Reading the text Ex.1,2p.91
9B		The Scotsman And The London Judge's Daughter		Answer the quest Ex.3,4p.91
9C		Grammar practice	The present perfect tense	Ex.3,5pp.97
10A		Speaking and writing Focus on seasons and weather English Weather		Study the words Make up sent. Write a story Answer the quest.
10B		THEMATIC WRITTEN WORK		
10C		Reading and speaking Practise the sound		Study the Words Make up sent Ex.6,7p.106
11A		Red- Hat Otter		Reading the text Ex.3,4,5p.107
11B		Red- Hat Otter		Answer the quest Ex.8p.107
11C		SUMMATIVE WRITTEN TEST		
12A		Grammar Practice		
12B		Revision	Present perfect and past simple	Ex.3,4p.109



		GRADE 7		
		TERM 1		
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMEWORK
1A		Speaking and writing Focus on geography Some Facts On The USA Geography		Learn the words Ex.1,2p.10
			The definite article with the names of oceans, seas, rivers	Reading the text Answer the quest
1B		Focus on reading The Three Princes The Three Princes		Study the words Reading the text Answer the quest. Ex.1,2p.17
1C		Focus on grammar	Comparison of adjectives	Ex.4,5p.20
2A		Speaking and writing Focus on travelling Means of Travelling Flying Down To Rio		Learn the words Make up sent. Reading the texts. Write a story "A flight to the future"
2B		Focus on reading The King Is Crowned The King Is Crowned		Study the words Reading the text Ex.4,5,8p.31 Answer the quest. Ex.1,2,3p.32
		THEMATIC WRITTEN WORK		
2C		Focus on grammar	As...as ..	Ex.4,5,6p.35
3A		Speaking and writing. Focus on clothes, accessories and fashion Sammy Has Nothing To Wear Today		Learn the words Write a story "We can't do without clothes"
3B		Focus on reading Three Men In A Boat Three Men In A Boat		Study the words Ex.4,2p.47 Reading the text Ex.3p.47 Answer the quest Ex.1,2,3,4p.46
3C		Focus on grammar	Have ~got Prepositions of time	Ex.3,4,5p.50 Ex.6,7p.52
4A		Speaking and writing Focus on shopping. Department Stores In Our Town		Learn the words Make up sent. Write a story "Some people make a hobby of shopping"
		THEMATIC WRITTEN WORK		
4B		Focus on reading Treasure Island Treasure Island		Study the words Ex.1,2p.63 Reading the text Ex.2,3p.61 Answer the quest. Ex.1,4,5,6p.62
		SUMMATIVE TEST		
4C		Focus on grammar Revision	The Future Indefinite Test	Ex.2,3p.65



GRADE 7				
TERM 2				
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMEWORK
5A		Speaking and writing Focus on hobbies		Learn the words Write a story "My hobby"
		Sharon's Hobby		Reading the text Answer the quest.
5B		Focus on reading		Study the words Ex.1,2p.75
		The Young Border Guard(part 1)		Reading the text Ex.2,3p.73
		The Young Border guard		Answer the quest. Ex.1,4,7,8
5C		Focus on grammar	What will happen if...?	Ex.3,4,5p.78
6A		Speaking and writing Focus on sports and games Practising and training		Learn the words Make up sent. Reading the text "My favourite sport"
6B		Focus on reading		Study the words Ex.1,2p.88
		The young Border Guard (part2)		Reading the text Ex.2,6,7p.87
		The Young Border Guard (part 2)		Answer the quest. Ex.1,3,4,5p.88
		THEMATIC WRITTEN WORK		
6C		Focus on grammar	What will happen after,before, when,until...?	Ex.3,4,5p.91
			Prepositions of time	Ex.6,7p.92
7A		Speaking and writing Focus on TV and radio. TV And Radio In Our Life Staying up Late		Learn the words Make up sent. Answer the quest. Reading the text Ex.1,2p.98
7B		Focus on reading		Study the words Ex.1,2,p.103
		Isn't It Fun To Whitewash The Fence?		Reading the text Ex.2,3,4p.103
		Isn't It Fun To Whitewash The Fence?		Answer the quest. Ex.1,5,6p.102
7C		Focus on grammar	Possessive pronouns	Ex.3,4,p.105
			Prepositions of place Prepositions of time	Ex.5,6p.106
		THEMATIC WRITTEN WORK		
8A		Speaking and writing Focus on people. A TV Interview With A Star Beauty Queen The Millionaire At The Hotel		Learn the words Answer the quest. Write a story "The most inter. person I know"
8B		Focus on reading		Study the words Ex.1,2p.117
		A Miser		Reading the text Ex.6,7,8p.116
		A Miser		Answer the quest. Ex.1,2,4p.115
		SUMMATIVE WRITTEN WORK		
8C		Focus on grammar	Countable /uncountable nouns	Ex.2,3,4p.119
		Grammar Revision		Ex.7,8p.121
		Revision		



GRADE 8

TERM 1



Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOME TASK
1A		Focus on speaking Travelling To Britain The Channel Tunnel Flying Over The Water Philip Meets The Browns Going Through The Customs		Learn the words. Ex.1p6 Reading the text Answer the questions Write a short story
1B		Focus on reading A Wall of Water A Wall of Water		Study the words. Make up sent. Reading the text. Work on words Answer the quest. Ex.1.2p11
1C		Focus on grammar	Modal auxiliaries can, may, must Revision. Modal auxiliaries	Ex.2.4.p.17 Ex.3.6p.18
2A		Focus on speaking The United Kingdom The United Kingdom		Learn the words Reading the text Ex.1.2p21 Write a short story "My land"
2B		Focus on reading THEMATIC WRITTEN WORK The Prince of Wales		Study the words Make up sent. Reading the text Ex.3.4.5p.27
2C		Focus on grammar	Comparative adjectives Adjective or adverb?	Ex.1.p.28 Ex.1.2.3p.30
3A		Focus on speaking. Pictures of London Where The Tourists Go Where Londoners Live ... And Where Some of Them Work ... Ronny's First Day		Learn the words Ex.1.2p.35 Answer the quest. Write a short story: "My town" Act the dialogue Ex.1p.36
3B		Focus on reading The View was Fantastic		Study the words Ex.4.5p.43 Answer the quest. Ex.1.2.3p.42
3C		Focus on grammar.	Mixed tenses. Relative pronouns	Ex.5.6p.49 Ex1p.50
4A		THEMATIC WRITTEN WORK Focus on speaking. Welcome To Wales. Wales Isn't In England		Ex.1.2p. Write a story
4B		Focus on reading The Legend of King Arthur		Study the words Ex.2.3p.61.62 Reading the text. Ex.1.2p.60
		SUMMATIVE WRITTEN WORK The Legend of King Arthur		Answer the quest.
4C		Focus on grammar Revision	Mixed tenses	Ex.1.2.3p.66



GRADE 8				
TERM 2				
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMETASK
5A		Focus on speaking		Study the words Answer the quest.
		Scotland		Reading the text Write a story Ex. 1p.71
		"Let's Visit Scotland"		Retelling the story
		Dialogue		Learn and act
5B		Focus on reading. Bonnie Prince Charlie		Reading the text Ex. 1,2p.74
5C		Focus on grammar	Passive voice	Ex. 1,2p.76
			Participles: Participle 1 Participle 2	Ex. 4,5p.78
6A		Focus on speaking		Learn the words Ex. 1p.79
		Holidays And Customs		Reading the text Answer the quest Ex. 1,2p.82
		Dialogue		Write a card to smh.
6B		Focus on reading		Study the words Ex. 5p.91
		Two Presents		Ex. 1,2,3p.88
		Two Presents		Answer the quest Ex. 1,2p.90
6C		Focus on grammar	Reported speech	Ex. 4,6,8p.94
		THEMATIC WRITTEN WORK		
7A		Focus on speaking Going To School In Britain		Learn the words Answer the quest.
7B		Focus on reading		Study the words Ex. 1,2,3p.100
		A Letter To A Pen - Friend		Reading the text Ex. 4p.101
		The Football		Ex. 1p.104 Ex. 1,2p.105
7C		Focus on grammar	Reflexive Pronouns Relative Pronouns	Ex. 2,3p.108 Ex. 1,2p.109
8A		Focus on speaking Some Days Are Like That Barbara In Charge		Learn the words Answer the quest Answer the quest Act the dialogue
8B		Focus on reading Light And Dark Dialogue. It's Out of The Question		Study the words Ex. 1,4p.118,119 Answer the quest Ex. 4,5p.122
8C		Focus on grammar	The past perfect tense	Ex. 3,4,5p.126
		THEMATIC WRITTEN WORK		
9A		Focus on speaking Road Safety		Learn the words Answer the quest Act the dialogue
		SUMMATIVE WRITTEN TEST		
9B		Focus on reading In Hospital		Study the words Ex. 1,2p.137
9C		Focus on grammar	Revision Past perfect	
		Revision		



Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOMETASK
	Focus on speaking Talking it over Why To Know Foreign Languages?		Study the words Ask questions "I want to know several foreign languages"
	Focus on reading While The Auto Waits		Study the words Answer the quest. Ex. 1, 2 p. 13 Ex. 2, 4, 5 p. 14 Ex. 7, 8, 9 p. 15
	Focus on grammar	The past continuous tense Adjectives; order before nouns	
	Grammar revision Focus on speaking More Facts On the USA Who Really Discovered America?		Study the words Answer the quest. Write a story about the city in the USA
	Focus on reading The Pickwick Club Focus on grammar		Study the words Ex. 1, 2 p. 26 Ex. 4, 5, 7 p. 29 Ex. 10 p. 30
	THEMATIC WRITTEN WORK Focus on speaking This Is Washington The White House	Present Perfect since and for Make up questions	Study the words Write a short story "Yerevan"
	Focus on reading Daily Bread Daily Bread Focus on grammar		Study the words Ex. 1, 2 p. 44 4, 5, 6 p. 45 Ex. 2, 3, 7 p. 49
	THEMATIC WRITTEN WORK Focus on speaking This is Australia Discovering Australia	Adjectives and Adverbs Prepositions of position	Study the words. Reading the text Write a short story
	Focus on reading Crabbe's Practice Crabbe's Practice Focus on grammar		Study the words Ex. 1, 2 p. 60 Ex. 3, 4 p. 61 Ex. 2, 3, 5 p. 63
	SUMMUTIVE TEST Revision	Used to Either ... or, neither ... nor	Ex. 7, 8, 9 p. 65

		GRADE 9		
		TERM 2		
Unit	Hours	LEXICAL MATERIAL	GRAMMAR MATERIAL	HOME TASK
5A		Focus on speaking This Is Canada		Learn the words
		Discover Canada		Write a short story
5B		A String of Beads		Study the words
		A String of Beads (part 1)		Ex.1,2p.77
5C		Focus on grammar	Revision ; The Passive	Ex.2,4,5p.79
		Phrasal Verbs.Prepositions of Time		Ex.7,8p.80 Ex.10,11,12p.82
6A		Focus on speaking.Schooling in the USA,Australia and Canada		Learn the words
		What is Oxbridge?		I would like to continue my education in
6B		Focus on reading		Study the words.Ex.1,2p.92
		A string of Beads (part 2)		Ex.1,2,3,4,5,p.94
6C		Focus on grammar	Gerund.Noun +Noun	5,6,9,10p.96
		WRITTEN WORK		Ex.12,13p.98
7A		Focus on speaking		Learn the words
		Future Career		Write a story "I wish to become a ..."
7B		Focus on reading		Study the words Ex.1,2p.108
		The Adventure Of The Three Students (part 1)		Ex.1,2,3p.106
		The Adventure Of The Three Students (part 1)		Ex.5,6,7p.107
7C		Focus on grammar	Revision:Present and Past Participle	Ex.2,5,6p.112
		Revision		Ex.7,8p.113
		WRITTEN WORK		
8A		Focus on speaking.		Learn the words
		Means of Communication.		
		Modern Technologies in the White House		Write a short story
8B		The Adventure of the Three Students (part 2)		Ex.1,2p.123
		The Adventure of the Three Students		Ex.4,5,6,7p.122
		SUMMATIVE TEST		
8C		Focus on grammar	Conditionals	Ex.1,2p.126-127
		Revision		Ex.3,4p.128
				Ex.5,6p.129